BORA

PORTLAND PUBLIC SCHOOLS

Ida B. Wells High School

CPC Meeting #2
October 25, 2023

after BRUCE public relations & marketing

WALKER | MACY

kpff

AGENDA

Introductions 00:15

Vision & Goals 00:45

What is a modernization?

What we heard from CPC #1

Exercise

Site Opportunities + Context 00:45

Site Analysis Review

Exercise

Education Specification Review 00:10

Next Steps 00:05

Schedule

Team Members

Amy Donohue
Bora

Amy Running
Bora

Stefee Knudsen
Bora

Becca Cavell
Bora

Keevin Collier
Bora

Amelie Reynaud
Bora

Matt Noyes
Walker Macy

Danielle Pruett
KPFF

Thy Daniels
After Bruce

Mireaya Medina
After Bruce

Erik Gerding
PPS

Hector Lopez
PPS

Vision + Goals

WHAT IS A MODERNIZATION?

There are three common types of building projects that could fall into the modernization category

- Building remodeling
- Remodeled + addition to the building
- New construction

WHAT IS A MODERNIZATION?

Recent school modernization projects have included renovation + addition or new construction:

- Lincoln High School (new construction)
- Franklin High School (remodeled + addition)
- Kellogg Middle School (new construction)
- McDaniel High School (remodeled + addition)

MODERNIZATION

All modernization projects include:

- Updated heating/cooling systems
- Seismic upgrades + code required seismic design
- Technology upgrades
- Improved safety considerations
- New furniture and equipment throughout
- Mechanical, electrical and plumbing systems upgrades
- Lighting Improvements for energy efficiency and longevity
- Upgrade athletic facilities

CPC PROCESS

1. Understand **constraints and opportunities**

2. Understand the main **values and goals** that make this project special

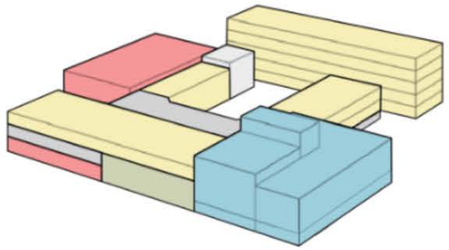
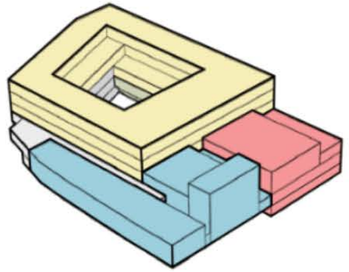
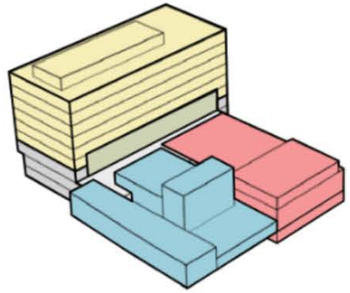
3. Determine a direction how the building will **fit on the site** and where

4. Create a massing **concept design** that fits all the pieces

5. Establish a **reasonable budget** for the project moving forward

CPC PROCESS

Lincoln High School design options [early Conceptual Design]

	RENOVATION + ADDITION	FULL REPLACEMENT	
	Wrapper	Horizontal	Vertical
			
Site - Building Location	East Parcel	West Parcel	West Parcel
Height	5 Stories	5 Stories	9 Stories
Potential Challenges	Inefficient use of land, Swing Site costs	Structural and acoustical issues	Deep foundations

CPC PROCESS

Conceptual Design

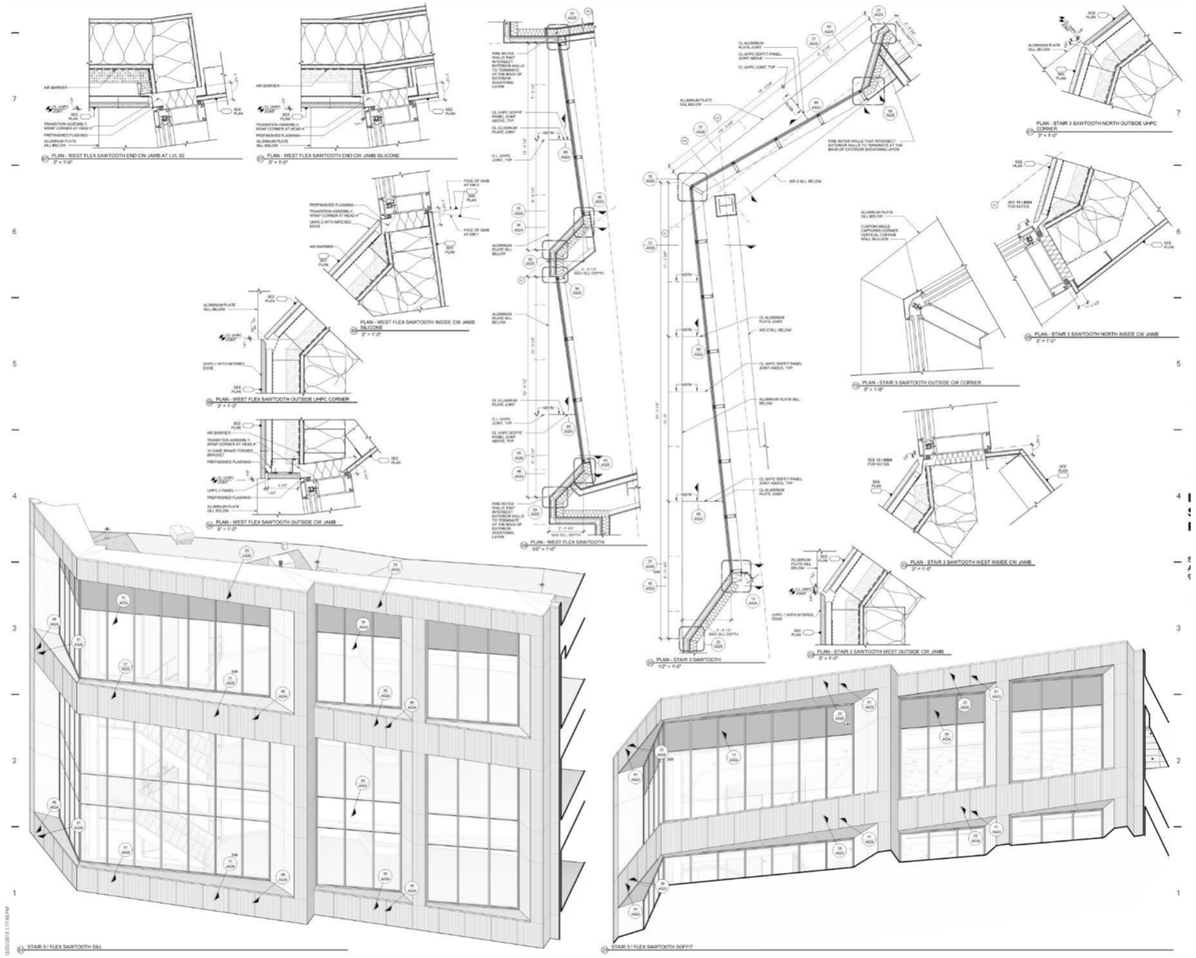
Schematic Design

Design Development

Construction Documents

CPC PROCESS

Construction Design Phase



VIEW FROM SALMON OF ENTRY

VIEW FROM SW 18TH LOOKING SOUTH

VIEW FROM SW 17TH LOOKING NORTH

VIEW FROM MAC CLUB LOOKING EAST

VIEW FROM FIELD LOOKING WEST

VIEW FROM MAIN STREET

WHAT WE HEARD: HUMAN EXPERIENCE

The new Ida B Wells High School will be successful if the result is:

An inviting building that evokes pride and respect

A school that inspires students to learn

An anchor for the community where students will thrive for generations to come

A flexible, forward-thinking design to meet future needs

The new Ida B Wells High School will be successful if the result is:

A healthy, supportive space for students, teachers and staff

An inclusive space where all students feel a sense of belonging

A safe place for learning

A place where teachers feel appreciated and respected

A place integrated with the neighborhood businesses

A place that recognizes indigenous culture and people

WHAT WE HEARD: SITE DESIGN

The new Ida B Wells High School will be successful if the result is:

A landscape plan that considers 10-50yr design

A design that improves and adds (not subtracts) from the site

A site that is welcoming and supporting to a diverse set of students

A purposeful gathering space for neighborhood special events

A strong sports facility for students & local sports organizations

WHAT WE HEARD: BUILDING DESIGN

The new Ida B Wells High School will be successful if the result is:

A beautiful and timeless design for the neighborhood

A school that supports learning styles of every kind.

A visually interesting place with varied environments to support different group sizes

A seismically safe building

WHAT WE HEARD: BUILDING DESIGN

The new Ida B Wells High School will be successful if the result is:

A performing arts venue with excellent acoustics

A comfortable place with heating and cooling

An increase in space for students (library, flex spaces, counseling office, career center)

A space for community partners.

A place that considers technology & AI for the future

WHAT WE HEARD: SUSTAINABILITY + HEALTH

The new Ida B Wells High School will be successful if the result is:

Built to last for the next 100 years

A model example of the district's climate policy

A school with healthy air, water, materials and light to support wellness

A place equipped for emergency preparedness

WHAT WE HEARD: FINANCIAL + ENROLLMENT

The new Ida B Wells High School will be successful if the result is:

A project on budget and on time while meeting the needs of students + community.

An increase in enrollment post-construction

An increase in staff retention and graduation rates

A process with transparency of costs and trade-off debates

WHAT WE HEARD: PROCESS

The new Ida B Wells High School will be successful if the result is:

A design that capitalizes on lessons learned from previous schools and it students

A process where voices of community are meaningfully included

WHAT WE HEARD: WHAT IS MISSING?

The new Ida B Wells High School will be successful if the result is:

?????

WHAT WE HEARD

Events/Ideas for Outreach

- E-newsletter that can be sent out
- Online polls to identify preferences
- Information posters
- Sub-Reddit thread for ideas
- Participate in SW trails hike
- Farmers Market-Hillsdale
- Tours of the current IBW
- Pancake breakfast
- Article in neighborhood flyers
- Guardian Showcase Dec. 5th
- Door to door knocking
- Listening sessions at Mult Co. Library
- Info table at grocery stores
- Meal incentives/childcare
- Surveys available in several languages
- Forums (online and in person)
- Student assembly

WHAT WE HEARD

Possible Partner Organizations

PSU Native American Student Community Center

Hillsdale Business Association

Habitat for Humanity

Foothills Soccer Club

Cluster elementary & middle schools (PTA)

Positive Change PDX

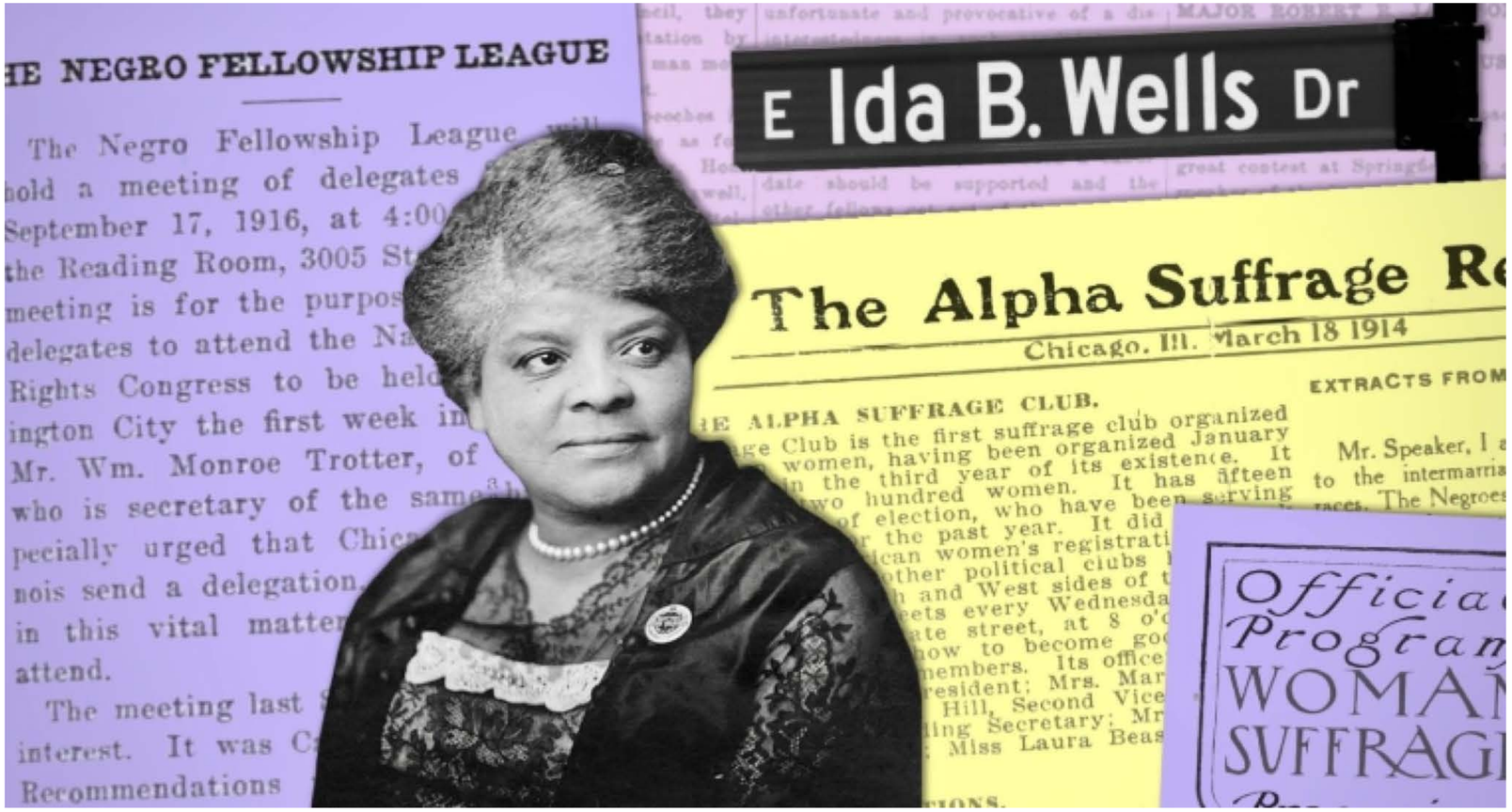
Jewish Community Center

Hillsdale Alliance

Local Mosque

Youth organizations

Multnomah County Library


HE NEGRO FELLOWSHIP LEAGUE
The Negro Fellowship League
hold a meeting of delegates
September 17, 1916, at 4:00
the Reading Room, 3005 St
meeting is for the purpos
delegates to attend the Na
Rights Congress to be held
ington City the first week in
Mr. Wm. Monroe Trotter, of
who is secretary of the same
pecially urged that Chica
nois send a delegation
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The meeting last
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Recommendations
E Ida B. Wells Dr
The Alpha Suffrage Re
Chicago, Ill. March 18 1914
HE ALPHA SUFFRAGE CLUB.
ge Club is the first suffrage club organized
women, having been organized January
in the third year of its existence. It
wo hundred women. It has fifteen
of election, who have been serving
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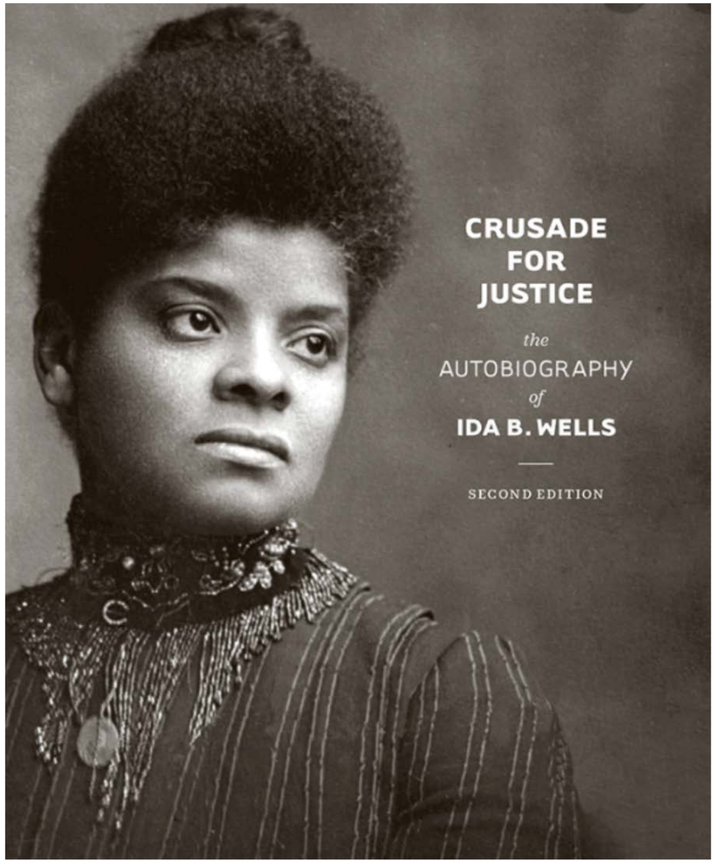
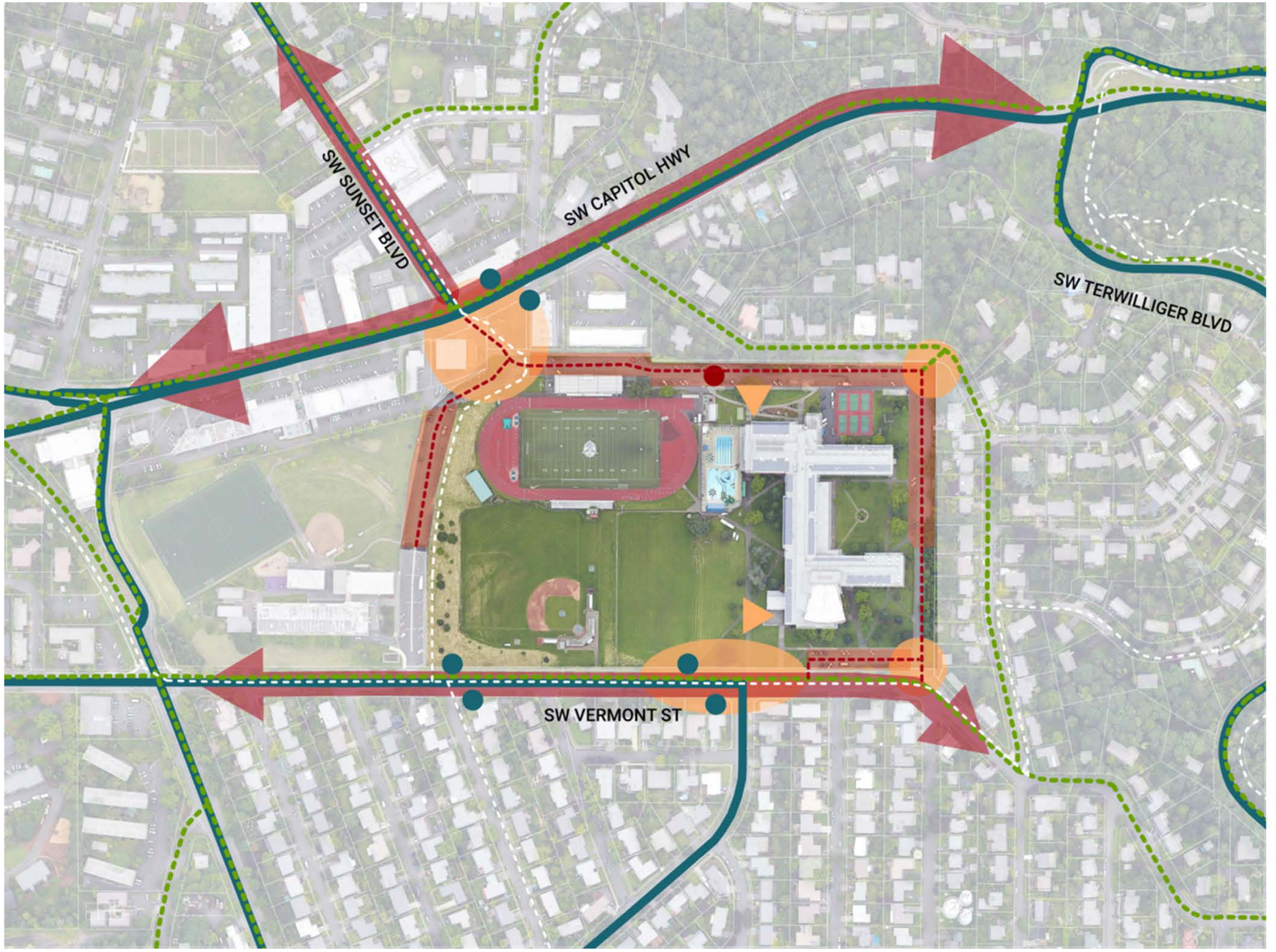

CRUSADE
FOR
JUSTICE
the
AUTOBIOGRAPHY
of
IDA B. WELLS
SECOND EDITION

What do you understand about Ida B Wells as a person and what comes to mind?

What are important attributes or values that should be reflected in the place?

Site Opportunities

CAMPUS: EXISTING CIRCULATION & SITE ACCESS



VEHICLE CIRCULATION

TRIMET BUS CIRCULATION

SCHOOL BUS DROPOFF

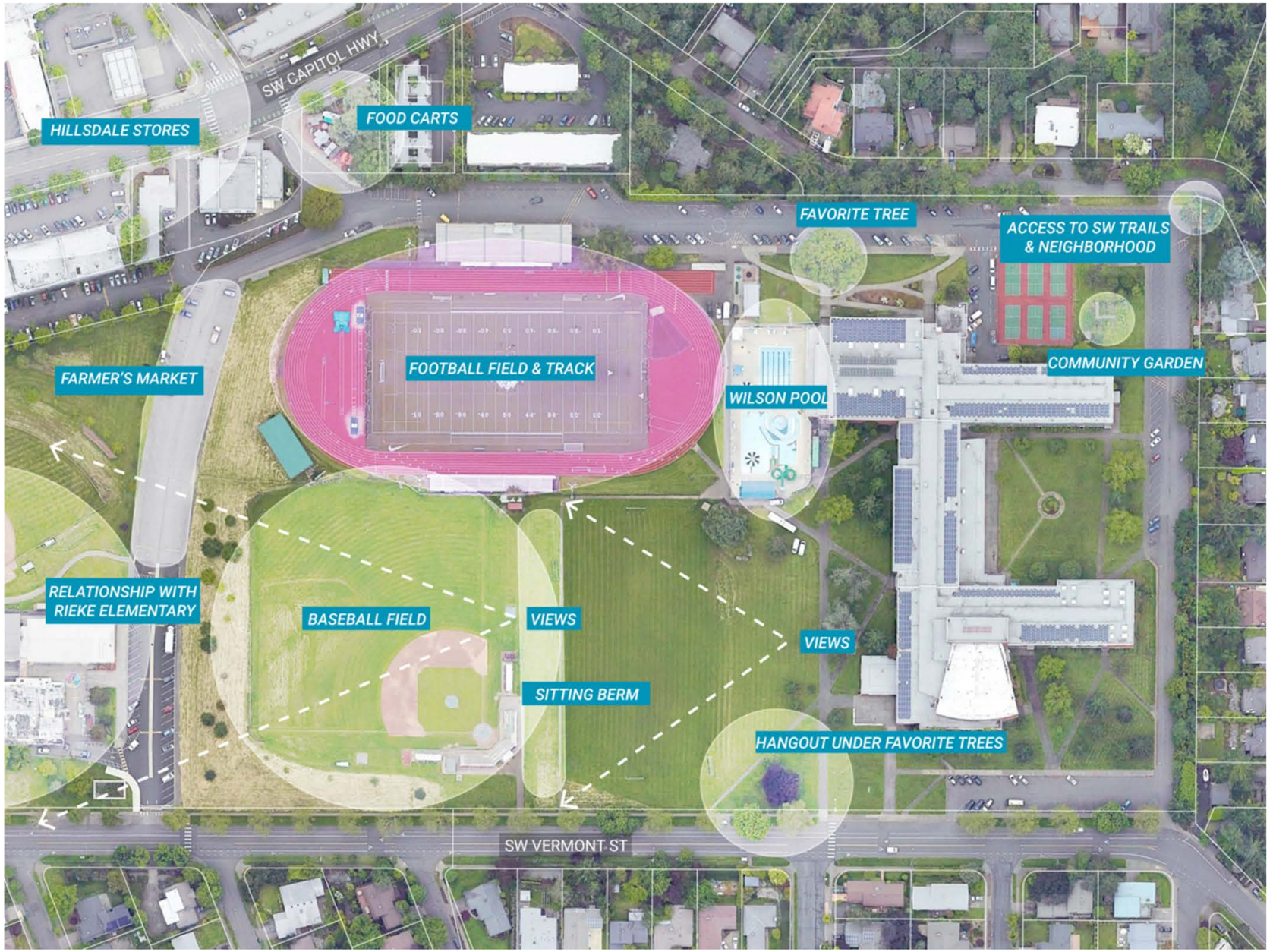
BIKE ROUTES

SW TRAILS ROUTES

MAIN BUILDING ENTRANCES

MAIN SITE ACCESS POINTS

CAMPUS: FAVORITE PLACES



What is a **welcoming** arrival for you?

What about site circulation, access and arrival is **working**? and what is **not working**?

What are your **favorite spaces** on the campus? and **why**?

Ed Spec Review

WHAT IS AN ED SPEC?

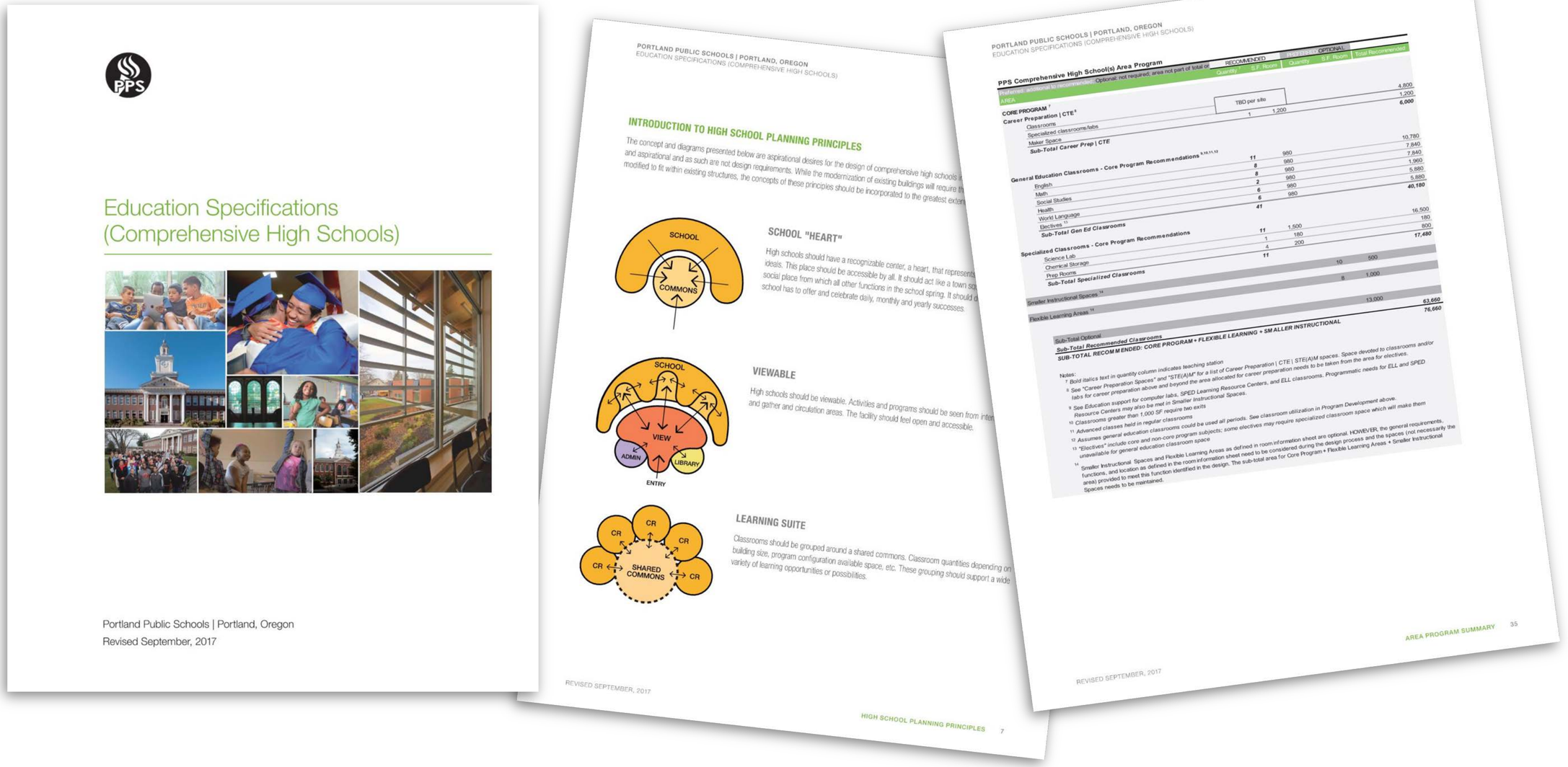
It’s a list of ingredients……

WHAT IS AN ED SPEC?

It’s a list of ingredients……

…..and the outcome will be unique to IBW!

WHAT IS AN ED SPEC?



Education Specifications
(Comprehensive High Schools)

Portland Public Schools | Portland, Oregon
Revised September, 2017

PORTLAND PUBLIC SCHOOLS | PORTLAND, OREGON
EDUCATION SPECIFICATIONS (COMPREHENSIVE HIGH SCHOOLS)

INTRODUCTION TO HIGH SCHOOL PLANNING PRINCIPLES

The concept and diagrams presented below are aspirational desires for the design of comprehensive high schools i
and aspirational and as such are not design requirements. While the modernization of existing buildings will require th
modified to fit within existing structures, the concepts of these principles should be incorporated to the greatest exten

SCHOOL
COMMONS

SCHOOL "HEART"

High schools should have a recognizable center, a heart, that represents
ideals. This place should be accessible by all. It should act like a town sq
social place from which all other functions in the school spring. It should d
school has to offer and celebrate daily, monthly and yearly successes.

SCHOOL
VIEW
ADMIN
LIBRARY
ENTRY

VIEWABLE

High schools should be viewable. Activities and programs should be seen from inter
and gather and circulation areas. The facility should feel open and accessible.

CR
SHARED COMMONS

LEARNING SUITE

Classrooms should be grouped around a shared commons. Classroom quantities depending on
building size, program configuration available space, etc. These grouping should support a wide
variety of learning opportunities or possibilities.

REVISED SEPTEMBER, 2017

HIGH SCHOOL PLANNING PRINCIPLES 7

PORTLAND PUBLIC SCHOOLS | PORTLAND, OREGON
EDUCATION SPECIFICATIONS (COMPREHENSIVE HIGH SCHOOLS)

PPS Comprehensive High School(s) Area Program

AREA	RECOMMENDED Quantity	RECOMMENDED S.F. Room	OPTIONAL Quantity	OPTIONAL S.F. Room	Total Recommended
CORE PROGRAM [7]					
Career Preparation | CTE [8]		TBD per site			4,800
Classrooms	1	1,200			1,200
Specialized classrooms/labs					6,000
Maker Space					
Sub-Total Career Prep | CTE					10,780
General Education Classrooms - Core Program Recommendations [9,10,11,12]	11	980			7,840
English	8	980			7,840
Math	8	980			1,960
Social Studies	2	980			5,880
Health	6	980			5,880
World Language	6	980			40,180
Electives [13]	41				
Sub-Total Gen Ed Classrooms					16,500
Specialized Classrooms - Core Program Recommendations	11	1,500			180
Science Lab	1	180			800
Chemical Storage	4	200			17,480
Prep Rooms	11				
Sub-Total Specialized Classrooms			10	500	
Smaller Instructional Spaces [14]			8	1,000	
Flexible Learning Areas [14]				13,000	63,660
					76,660
Sub-Total Optional					
Sub-Total Recommended Classrooms					
SUB-TOTAL RECOMMENDED: CORE PROGRAM + FLEXIBLE LEARNING + SMALLER INSTRUCTIONAL					

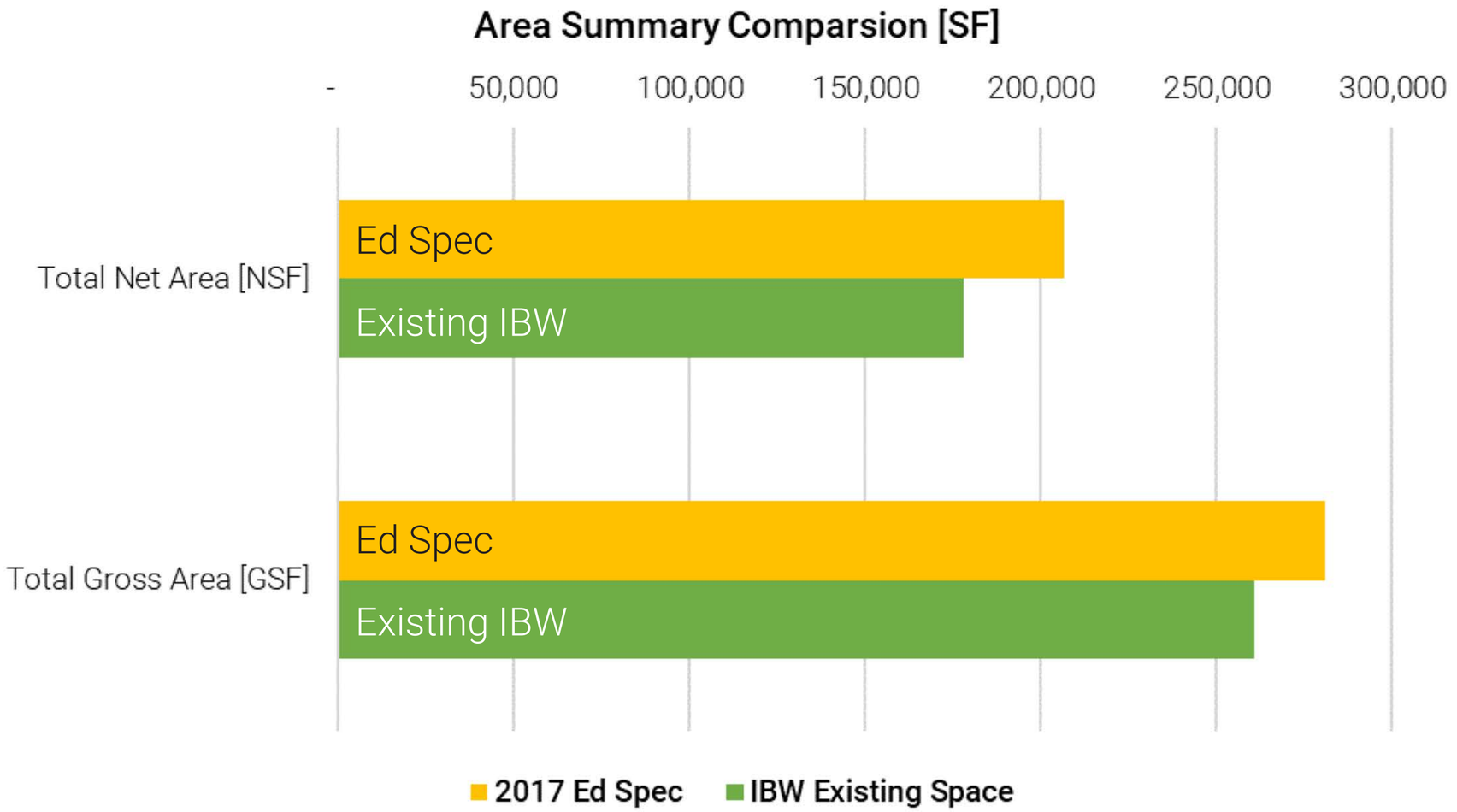
Notes:
[7] *Bold italics text in quantity column indicates teaching station*
[8] See "Career Preparation Spaces" and "STE(A)M" for a list of Career Preparation | CTE | STE(A)M spaces. Space devoted to classrooms and/or labs for career preparation above and beyond the area allocated for career preparation needs to be taken from the area for electives.
[9] See Education support for computer labs, SPED Learning Resource Centers, and ELL classrooms. Programmatic needs for ELL and SPED Resource Centers may also be met in Smaller Instructional Spaces.
[10] Classrooms greater than 1,000 SF require two exits
[11] Advanced classes held in regular classrooms
[12] Assumes general education classrooms could be used all periods. See classroom utilization in Program Development above.
[13] "Electives" include core and non-core program subjects; some electives may require specialized classroom space which will make them unavailable for general education classroom space
[14] Smaller Instructional Spaces and Flexible Learning Areas as defined in room information sheet are optional. HOWEVER, the general requirements, functions, and location as defined in the room information sheet need to be considered during the design process and the spaces (not necessarily the area) provided to meet this function identified in the design. The sub-total area for Core Program + Flexible Learning Areas + Smaller Instructional Spaces needs to be maintained.

REVISED SEPTEMBER, 2017

AREA PROGRAM SUMMARY 35

Find a link on the IBW Website! HS Ed Spec

What does IBW have right now?



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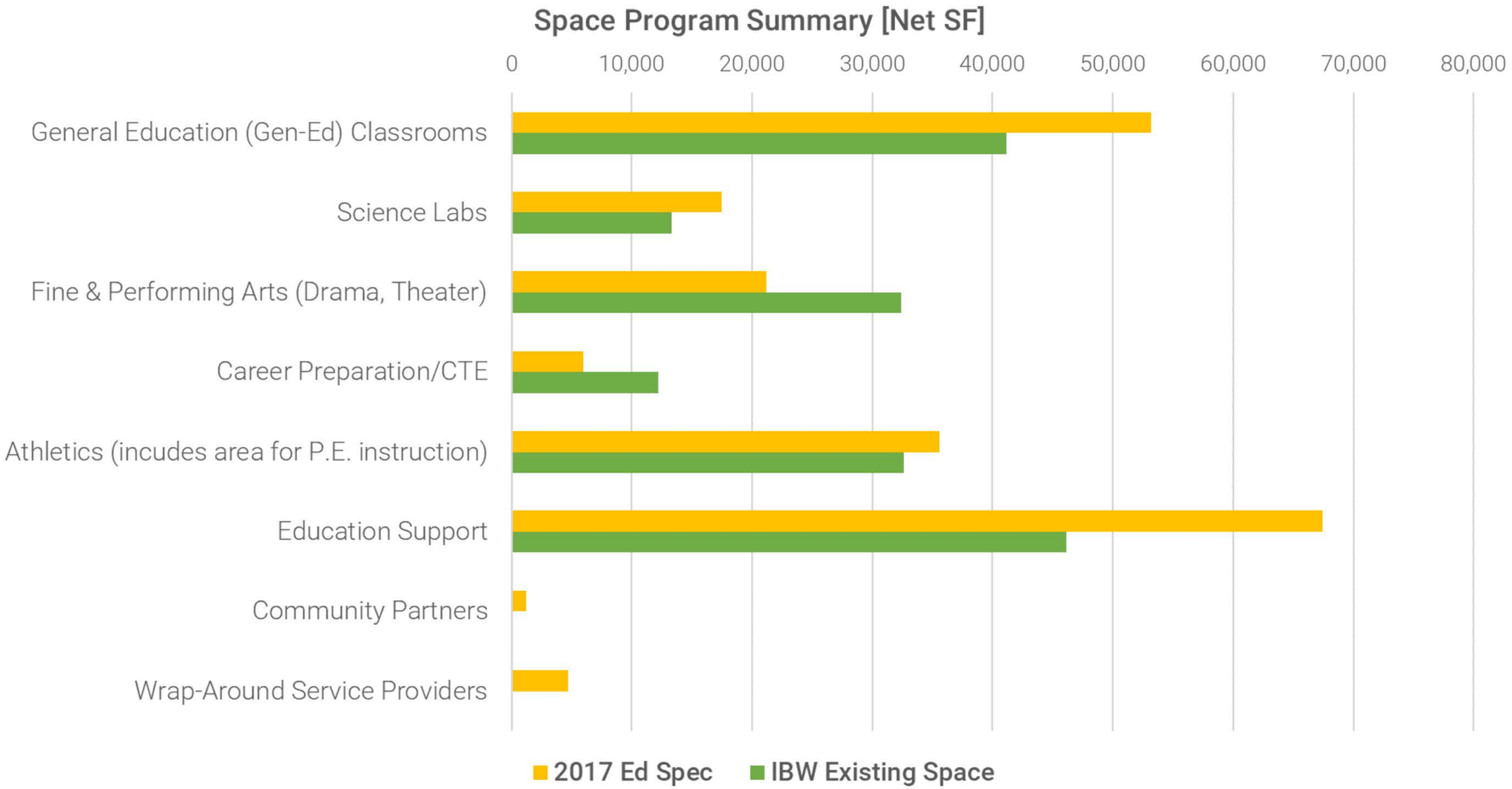

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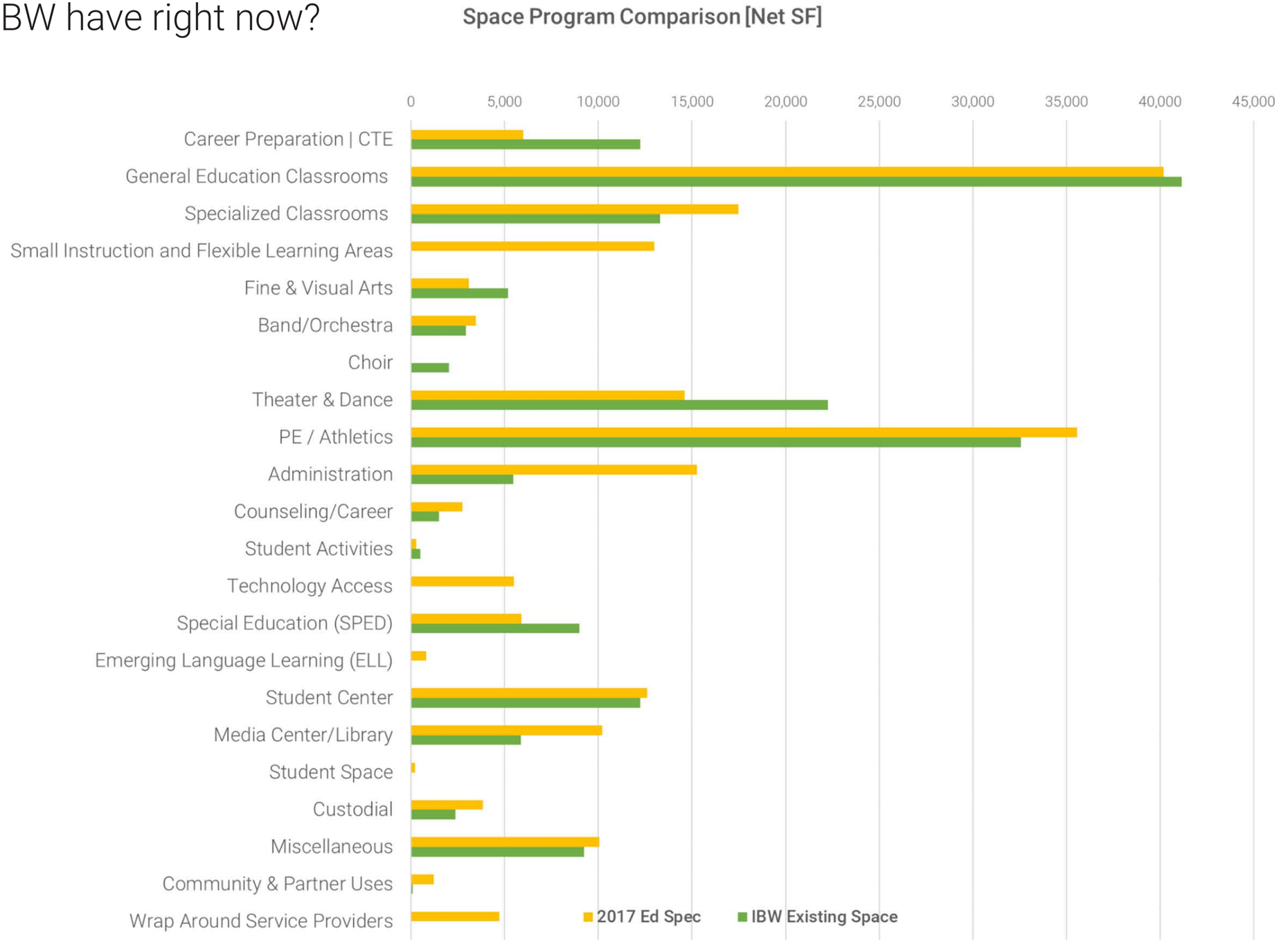

WHAT DOES IBW NEED?

?????

Next Steps

CPC PROCESS

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2. Understand the main **values and goals** that make this project special

3. Determine a direction how the building will **fit on the site** and where

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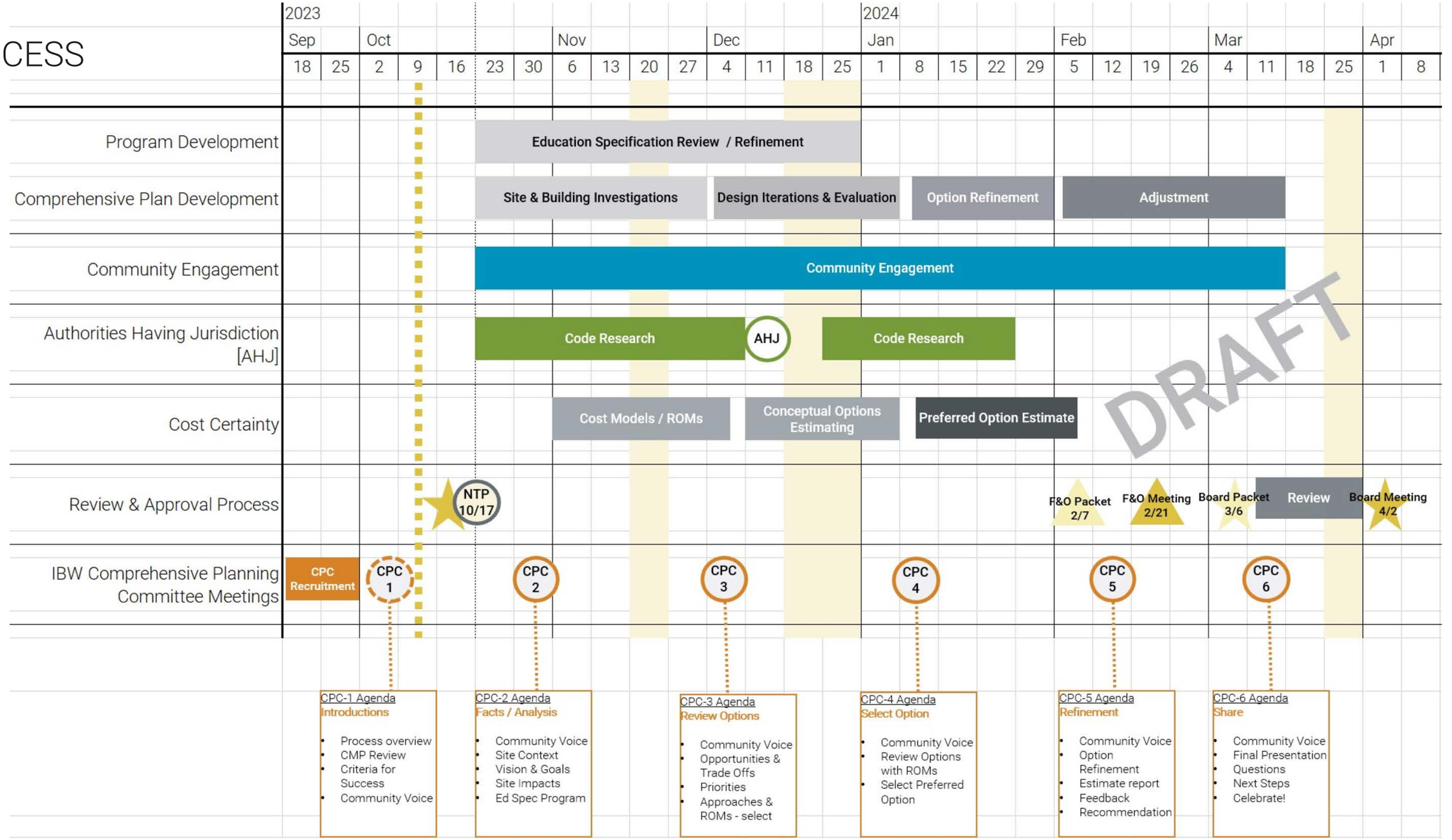
CPC PROCESS


2023
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8
Program Development
Education Specification Review / Refinement
Comprehensive Plan Development
Site & Building Investigations
Design Iterations & Evaluation
Option Refinement
Adjustment
Community Engagement
Community Engagement
Authorities Having Jurisdiction [AHJ]
Code Research
AHJ
Code Research
Cost Certainty
Cost Models / ROMs
Conceptual Options Estimating
Preferred Option Estimate
Review & Approval Process
NTP 10/17
F&O Packet 2/7
F&O Meeting 2/21
Board Packet 3/6
Review
Board Meeting 4/2
IBW Comprehensive Planning Committee Meetings
CPC Recruitment
CPC 1
CPC 2
CPC 3
CPC 4
CPC 5
CPC 6
DRAFT
CPC-1 Agenda
Introductions
Process overview
CMP Review
Criteria for Success
Community Voice
CPC-2 Agenda
Facts / Analysis
Community Voice
Site Context
Vision & Goals
Site Impacts
Ed Spec Program
CPC-3 Agenda
Review Options
Community Voice
Opportunities & Trade Offs
Priorities
Approaches & ROMs - select
CPC-4 Agenda
Select Option
Community Voice
Review Options with ROMs
Select Preferred Option
CPC-5 Agenda
Refinement
Community Voice
Option Refinement
Estimate report
Feedback
Recommendation
CPC-6 Agenda
Share
Community Voice
Final Presentation
Questions
Next Steps
Celebrate!

NEXT STEPS

Community Workshop: 10/29, 1-3pm

- this will continue tonight's conversations with more community
- this is one of two Community Workshops
- please encourage students and families to come!

CPC #3: 12/6, 6-8pm

- we will bring our first set of **design options** to consider **trade offs and priorities**
- we will bring a first draft of **Guiding Principles** based on input on vision and goals
- we will bring a first draft of a **rough cost model***

* this is based on "comparable" projects, size of building and program, and the major site moves

TOURS OF OTHER OTHER PPS MODERNIZATION

Lincoln High School

- joint tour with Cleveland HS modernization team

McDaniel High School

- similar mid-century building
- similar sloped site topography
- renovation, not replacement

Grant High School

- IBW CPC welcome to join CHS CPC tour
- historic renovation, not replacement

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timing?

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Questions?
THANK YOU

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Human Experience

- An inviting building that evokes pride and respect
- A school that inspires students to learn
- An anchor for the community where students will thrive for generations to come
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